

Appendix 3

3.10 Coasting Schools

3.10.1 Last summer the Secretary of State for Education announced “coasting” schools would be asked to come up with a credible plan for improvement for consideration by the government’s eight regional schools commissioners, with the commissioner deciding whether the school should be allowed to continue or whether it should be taken over by an academy chain.

The definition of a coasting school is one where:

In 2014 fewer than 60 percent of pupils achieved at least 5 GCSEs A*-C including English and Maths AND

The proportion of pupils making the expected progress between Key Stage 2 and Key Stage 4 in English and maths were both below the national median

AND

In 2015 fewer than 60 percent of pupils achieved at least 5 GCSEs A*-C including English and Maths AND

The proportion of pupils making the expected progress between Key Stage 2 and Key Stage 4 in English and maths were both below the national median

AND

In 2016 the school failed to score highly enough on “Progress 8” – the government’s new accountability measure that shows a child’s progress between the end of primary school and their GCSEs.

A school must meet the definition in each of the three years to be classed as a coaster. From 2016 onwards, secondary schools that fail to score highly enough over a three-year period on “Progress 8” will be classed as coasting.

In 2014 three schools met the single year coasting criteria. These schools were Trinity (below Floor Standards), Sedgehill and Sydenham.

In 2015 three different schools met the single year coasting criteria. These schools were Addey and Stanhope School, Forest Hill School and Prendergast Ladywell School (below Floor Standards).

No school has been below the single year coasting criteria in both 2014 and 2015 therefore no Lewisham school is currently at risk of classification as a coasting school in 2016 – although the criteria have not yet been finalised by DfE.